

Module 3 Fifth Grade: Class Study of a Biography about Jackie Robinson (Importance of Sports in American Culture)		
District/School Formative Assessment Plan		District/School Summative Assessment Plan
Module Mid-Unit Assessments Also see questions, activities, and tasks in the module		End of Unit Assessments and Performance Tasks
District/School Texts		District/School Supplementary Resources
See District Module Overview		See District Module Overview
District/School Writing Tasks		
Primary Focus W.5.1	Secondary Focus W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9	Routine Writing W.5.10
21st Century Themes/Skills		Interdisciplinary Connections
<p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social & economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>		<p>Social Studies:</p> <p>This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content. These intentional connections include the following:</p> <ul style="list-style-type: none"> Relationship Between Personal Identity & an Individual’s Culture, Time Period, Geography, and Other Influences